

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 14, 2010

School	Webster County	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: A minor calculation error found on the T-2 form is corrected on the attachment. Please place the corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to data, calculations, and responses submitted, the school is meeting the standards established in both Tests 1 and 3 for the provision of athletic opportunities. The school meets Test 3 because of the continued efforts to address the student interest in girls volleyball. In the area of benefits, total athletic spending seems to be within acceptable parameters on a per athlete basis. Thanks for your continued efforts in relation to this project.



2009-2010

KHSAA Form T2
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School-Year
IRLS Row 1	varsity:	6	67	0	n/a	0
Row 2	j.v.:	6	62	1	14	1/2
Row 3	frosh:	2	21	0	n/a	0
Row 4	total:	14	150	1	14	100% 90%
OYS Row 5	varsity:	6	93	0	n/a	0
Row 6	j.v.:	4	52	0	n/a	0
Row 7	frosh:	2	12	0	n/a	0
Row 8	total:	12	157	0	n/a	0

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Timothy W. Roy Date: 3-31-10



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 19 2010

The Webster County High School, Dixon, KY
42409

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Tim Roy	1922 Highway 41-A South	270-639-5092	principal
Tom Welshans	same	same	coach
Bev Hart	same	same	coach/teacher
Ginger Stovall	same	same	teacher
Todd Whitsell	same	same	coach/teacher
Rachel Hobgood	same	same	student
James Winstead	same	same	student
Stephanie Lancaster	same	same	coach/teacher
Bob Dych	same	same	assistant principal/athletic director

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

November 18 th 2009
April 12 th , 2010
July 2010

- III. Designated the following person(s) as the Title IX coordinator for the school:

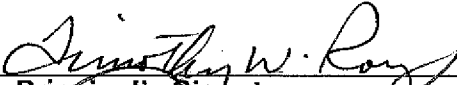
Name	Title	Address	Phone
Bob W. Dych	Assistant Principal/Athletic Director	1922 US Highway 41-A South, Dixon KY 42409	270-639-5092

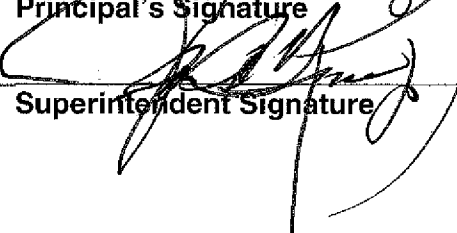
- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bob W. Dych	Assistant Principal/Athletic Director	1922 US Highway 41-A South, Dixon KY 42409	270-639-5092

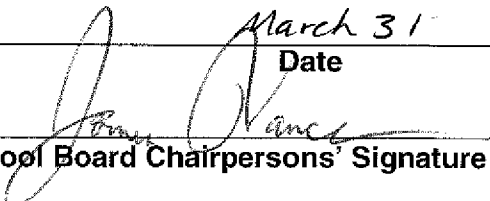
School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


 Principal's Signature


 Superintendent Signature

Date March 31 2010


 School Board Chairpersons' Signature



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/08

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	347	51%	150	49%
Row 2	BOYS	331	49%	157	51%
Row 3	Totals	678	100%	307	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 65

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Timothy W. Roy Date: 3-31-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	67	0	n/a	0
Row 2	j.v.:	6	62	1	14	11%
Row 3	frosh:	2	21	0	n/a	0
Row 4	total:	14	150	1	14	100%
BOYS Row 5	varsity:	6	93	0	n/a	0
Row 6	j.v.:	4	52	0	n/a	0
Row 7	frosh:	2	12	0	n/a	0
Row 8	total:	12	157	0	n/a	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: *Timothy W. Roy* Date: 3-31-10



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
 Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		no
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		Yes, wrestling
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Once volleyball is established and functioning as a fulltime varsity sport in the Fall of 2010 wrestling will be investigated as being offered as an intramural sport.

Principal's Signature: Timothy W. Ray Date: 3-31-10



2009-2010

KHSAA :Form T4
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	67	45%
Row 2	j.v.:	6	62	41%
Row 3	frosh:	2	21	14%
Row 4	total:	14	150	100%
Boys				
Row 5	varsity:	6	93	59%
Row 6	j.v.:	4	52	33%
Row 7	frosh:	2	12	8%
Row 8	total:	12	157	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Timothy W. Loy* Date: 3-31-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	\$2528.90	\$5306.64	\$2696.64	\$7020.00	\$399.15	\$18.30	\$9000.00	3/3	\$0	\$0	\$0	\$0
B basketball	\$1128.30	\$5536.69	\$2885.00	\$11221.44*	\$82.13	\$243.53	\$9000.00	3/3	\$0	\$0	\$0	\$0
G softball	\$966.01	\$2068.04	\$0	\$3977.81*	\$0	\$92.82	\$4000.00	3/2	\$0	\$1944.10	\$0	\$0
B baseball	\$2486.92	\$3700.00	\$0	\$9000.00*	\$0	\$200.00	\$4000.00	3/4	\$0	\$0	\$0	\$0
G cross country	\$162.92	\$673.12	\$500.00	\$813.27	\$0	\$123.50	\$500.00	1	\$0	\$0	\$0	\$0
B cross country	\$162.92	\$673.12	\$500.00	\$1071.27	\$0	\$123.50	\$500.00	1	\$0	\$0	\$0	\$0
G golf	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
B golf	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
G soccer	\$972.07	\$785.00	\$100.00	\$2800.00	\$0	\$485.00	\$3500.00	2/2	\$0	\$0	\$0	\$0
B soccer	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
G swimming	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
B swimming	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	\$223.82	\$0	\$712.08	\$0	\$108.00	\$0	\$1550*	4/3*	\$0	\$0	\$0	\$0
B track	\$211.31	\$0	\$724.58	\$0	\$122.00	\$0	\$1550*	4/3*	\$0	\$0	\$0	\$0
G tennis	\$402.92	\$0	\$0	\$0	\$0	\$0	\$500.0*	1/1*	\$0	\$0	\$0	\$0
B tennis	\$162.92	\$0	\$0	\$0	\$0	\$0	\$500.0*	1/1*	\$0	\$0	\$0	\$0
G volleyball	n/a*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
B wrestling	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
G (list sport)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
B football	\$4026.09	\$709.68	\$0	\$2866.57	\$234.00	\$1040.28	\$11500.00	3/1	\$0	\$5262.28*	\$0	\$0
G (list sport)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
B (list sport)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$72,604	57%
Girls	\$54,930	43%
Total:	\$127,534	100%

ALL
3/10

Principal's Signature:

Shirley W. Ray

Date:

3-31-10

Explanation of Information on Forms T-35 and T-36

***Football:** During the year reported the football booster club made the final payment on construction of a field house at the stadium. This type of expenditure is obviously not a cost that would be incurred on an annual basis. The field house also currently serves as a storage area for other sports at Webster County High School. Also with more equipment than many other sports football must also spend more money to operate at a functional level.

***Volleyball:** During the year reported volleyball was introduced as an intramural sport at Webster County High School and had no booster club. During the 2009-2010 school year volleyball was played at a Junior Varsity only level. During the 2010-2011 school year volleyball will be played on the Varsity and Junior Varsity level and a booster club will be attempted to be formed in an effort to give more support to the sport. Also the completion of an auxiliary gym in the Spring of 2010 will be used to house the volleyball program for practices and competitions.

***Cross Country/Track/Tennis:** All of the mentioned sports are both boy/girl sports but have the same coaches for each gender. For example the same coach that serves boy's cross country also serves as the girl's cross country coach.

***Track/Tennis:** Neither of these sports have a booster club

***Boy's Basketball:** During the year reported the boy's basketball team took an out of state trip that is not an annual occurrence and therefore the travel cost to their booster club exceeded that of the girl's basketball team.

***Baseball:** During the year reported the baseball team took a three day trip to play in an out of town tournament which raised their travel costs.

***Softball:** The girl's softball team chose not to travel for an extended tournament during the year reported on and instead hosted a tournament on the WCHS Campus.

****According to Webster County Board of Education policy individual teams are responsible for financing their own travel. Because of the expense of travel and other costs of maintaining a sport many of the booster clubs at WCHS are constantly actively fundraising to meet their needs, however many of the sports with fewer operational costs choose to not have a booster club.**



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME _____

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Increase the number of booster clubs for those sports that may not currently have a booster organization. This will also help to "levelize" the spending of booster clubs for WCHS athletic teams. Increase the opportunities for female athletes to participate in athletics.	The athletic department will work with the coaches, students, and parents of those athletes involved with sports that do not currently have booster clubs in an effort to create them. Volleyball will be made into a full time Varsity sport and will be housed in the new auxiliary gym starting with the 2010-2011 school year.	The spring/summer of 2010 will allow for the planning, organization, and implementation of booster clubs for those sports that do not have such organizations yet so that they may have them during the 2010-2011 school year. With construction of the new auxiliary gym completed in the spring 2010 Volleyball will be a fulltime varsity sport at WCHS.

Principal's Signature: *Jamie W. Coy*

Date: 3-31-10



INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses

KHSAA Form T63
Rev.11/09
Page 1/3

School Year: 2009-2010

School Name: Webster County High School

Enrollment
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 461

Number of 8th Grade Students Surveyed: 138

Date: March 25, 2010

Completed By: Bob W. Dych

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

841

599 Number of Surveys

501 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Teachers of homeroom classes

How Was The Survey Administered? _____

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

The surveys were given out to the teachers of the homeroom classes and returned the next day to the Athletic Director.

Elementary/Middle Schools Sebree, Providence, Slaughters, and Dixon were also polled in a similar manner.

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

<u>8</u>	Cross Country (Girls)
<u>22</u>	Cross Country (Boys)
<u>72</u>	Football (Boys)
<u>6</u>	Golf (Girls)
<u>19</u>	Golf (Boys)
<u>57</u>	Soccer (Girls)
<u>32</u>	Soccer (Boys)
<u>78</u>	Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

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<u>37</u>	Basketball (Girls)
<u>71</u>	Basketball (Boys)
<u>17</u>	Indoor Track (Girls)
<u>12</u>	Indoor Track (Boys)
<u>42</u>	Swimming & Diving (Girls)
<u>16</u>	Swimming & Diving (Boys)
<u>34</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>38</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>23</u>	Tennis (Girls)
<u>17</u>	Tennis (Boys)
<u>23</u>	Track (Girls)
<u>38</u>	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

<u>112</u>	Archery
<u>19</u>	Field Hockey
<u>98</u>	Bowling
<u>8</u>	Gymnastics (Boys)
<u>48</u>	Gymnastics (Girls)
<u>39</u>	Ice Hockey
<u>23</u>	Lacrosse (Boys)
<u>16</u>	Lacrosse (Girls)
<u>87</u>	Rifle
<u>53</u>	Rodeo
<u>18</u>	Slow Pitch Softball
<u>19</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>37</u>	Weightlifting
	Other sports not listed; <i>fencing, ping pong, paintball, fishing, martial arts, horseback riding</i> _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Soccer	14
Baseball	5
Softball	5
Basketball	5
Football	5
Volleyball	3

List Intramural Sports students are interested in adding:
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(From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
Soccer	12
Volleyball	10
Swimming	10
Basketball	5
Wrestling	5

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	19
Soccer	16
Softball	9
Baseball	8
Golf	3
Gymnastics	2

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 21 I prefer other activities such as band, chorus, etc.
- 60 I don't have time
- 37 The practice schedules and game times are inconvenient
- 40 The sport I like isn't offered
- 19 It's too expensive
- 12 I prefer to participate in club or intramural sports
- 47 Working
- 29 Other: don't like sports, no transportation, busy with other stuff

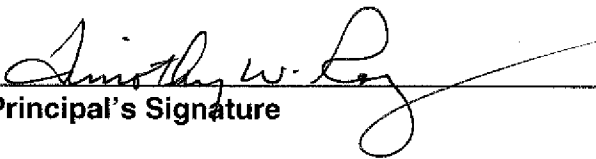
Student Suggestions to encourage participation

Make it less expensive

Less strict practice and game schedule

Offer more sports

Provide transportation to and from practice


Principal's Signature

3-31-10
Date